

Fall 2017

		ENGLISH 90S.05 (4762)		Responses				
		N	Mean	2	3	4	5	N/A
Overall rating	The course has clearly defined student learning obje..	8	4.38		1	3	4	
	The course had clear expectations for assignments ..	8	4.75			2	6	
	Overall the course was:	8	4.88			1	7	
	Overall, instructor 1 was:	8	4.75			2	6	
	Overall, instructor 2 was:	0						8
	Overall, instructor 3 was:	0						8
Course dynamics	The course had a welcoming and inclusive classroo..	8	5.00				8	
	Please characterize the difficulty of the subject matte..	8	2.88	1	7			
	How much did you learn from this course?	8	4.50		1	2	5	
Trinity College learning objectives	This course helped me gain factual knowledge.	7	4.29		1	3	3	1
	This course helped me understand fundamental con..	8	4.50			4	4	
	This course helped me learn to apply knowledge, co..	7	4.57			3	4	1
	This course helped me learn to analyze ideas, argu..	8	4.63			3	5	
	This course helped me learn to synthesize and integ..	8	4.38		1	3	4	
	This course helped me learn to conduct inquiry throu..	5	4.00		2	1	2	3
	This course helped me learn to evaluate the merits o..	8	3.88		3	3	2	
	This course helped me to effectively communicate id..	7	4.57			3	4	1
	This course helped me to effectively communicate id..	8	4.75			2	6	

Choose course:

ENGLISH 90S.05 (4762)

Subject and catalog	ENGLISH 90S.05 (4762)
Course title	SPECIAL TOPICS IN LITERATURE
Combined enrollment (all crosslists)	9
N submissions	8
Return rate (as %)	88.888888889

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: http://bit.ly/SACES_change

Click here to open the list of response codes for each question. <https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college>

To print to PDF, find the option to **Download**. Select **PDF**, then the options *Landscape* and *This Dashboard*, then download.

To access a comprehensive Users' Guide, click here: <https://assessment.trinity.duke.edu/tableau-user-guide>

		ENGLISH 90S.05 (4762)		Responses										
		N	Mean	1	2	3	4	7	8	9	10			
Student engagement in course	How many hours per week on average did you spend on this course (outside of class meetings)?	8	3.00	1	2	1	4							
	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	8	8.88					1	2	2	3			

Fall 2017

		ENGLISH 90S.05 (4762)		Trinity College	Humanities
		N	Mean		
Overall rating	The course has clearly defined student learning objectives.	8	4.38	4.20	4.27
	The course had clear expectations for assignments and other work.	8	4.75	4.17	4.23
	Overall the course was:	8	4.88	4.00	4.22
	Overall, instructor 1 was:	8	4.75	4.24	4.45
	Overall, instructor 2 was:	0		3.87	4.35
	Overall, instructor 3 was:	0		4.25	4.00
Trinity College learning objectives	This course helped me gain factual knowledge.	7	4.29	4.28	4.22
	This course helped me understand fundamental concepts and principles.	8	4.50	4.33	4.34
	This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situati..	7	4.57	4.24	4.22
	This course helped me learn to analyze ideas, arguments, and points of view.	8	4.63	3.99	4.13
	This course helped me learn to synthesize and integrate knowledge.	8	4.38	4.16	4.21
	This course helped me learn to conduct inquiry through methods of the field.	5	4.00	3.96	3.91
	This course helped me learn to evaluate the merits of ideas and competing claims.	8	3.88	3.94	4.02
	This course helped me to effectively communicate ideas orally.	7	4.57	3.72	4.17
	This course helped me to effectively communicate ideas in writing.	8	4.75	3.97	4.31
Course dynamics	The course had a welcoming and inclusive classroom environment.	8	5.00	4.31	4.52
	Please characterize the difficulty of the subject matter:	8	2.88	3.35	3.19
	How much did you learn from this course?	8	4.50	3.99	4.06
Student engagement in course	How many hours per week on average did you spend on this course (outside of class meetings)?	8	3.00	4.30	4.03
	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	8	8.88	9.29	9.47

Choose course:
ENGLISH 90S.05 (4762)

To compare means for the subject and division:

Choose division:
Humanities

Choose subject:
None

Subject and catalog	ENGLISH 90S.05 (4762)
Course title	SPECIAL TOPICS IN LITERATURE
Combined enrollment (all crosslists)	9
N submissions	8
Return rate (as %)	88.888888889

The report allows you to compare results from a single course against those of the College overall, the appropriate academic division, and the subject of the course. To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: http://bit.ly/SACES_change

To view the response codes for each question: <https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college>

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ID	Space Holder	What would you like to say about this course to a student who is considering taking it in the future?	AVG(How much did you learn from this course?)	AVG(Overall the course was:)	AVG(Overall, instructor 1 was:)	AVG(Please characterize the difficulty of the subject matter:)	AVG(The course has clearly defined student learning objectives.)
2367585		This class is an awesome English seminar centered around the devil and superstition. The texts we read were interesting, and the discussions we had were incredibly engaging.	5.00	5.00	5.00	3.00	5.00
2368742		I loved this class and would highly recommend, even if you aren't super interested in the topic because you will learn to communicate your thoughts orally and in a written manner and the environment of the classroom is very homey and welcoming. The professor is wonderful.	5.00	5.00	5.00	3.00	5.00
2371404		Studying the devil throughout literary history is definitely an interesting path to follow. I never really thought that the depiction of the devil could change as much as it has over the course of a century. The readings are all really interesting. Hannah is a great teacher and is really good at guiding conversations.	5.00	5.00	5.00	3.00	4.00
2392385		Do not underestimate the importance of doing the readings! You have to do them before class to be able to follow along with the discussion. However, the readings are not particularly difficult, and do not usually take more than an hour.	5.00	5.00	5.00	3.00	5.00

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ID	Space Holder	Would you like to provide any other comments about this course?	AVG(How much did you learn from this course?)	AVG(Overall the course was:)	AVG(Overall, instructor 1 was:)	AVG(Please characterize the difficulty of the subject matter:)	AVG(The course has clearly defined student learning objectives.)
2367585		Professor VanderHart is an awesome teacher who is very passionate and knowledgeable about the subject material.	5.00	5.00	5.00	3.00	5.00
2371404		Hannah was very good at making sure that everyone was able to talk and have input in the conversations. I wish this was a two and a half hour long, once a week, class however because sometimes we were not able to discuss everything in one class.	5.00	5.00	5.00	3.00	4.00
2371667		I thoroughly appreciated the snacks Hannah brought in throughout the semester! I loved every second of it.	3.00	5.00	5.00	2.00	4.00
2413582		Professor Vanderhart is an outstanding Professor who rekindled my love for writing and English. She was outstanding in her work and I am truly grateful that I was able to take this course this first semester here at Duke.	5.00	5.00	5.00	3.00	5.00

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